

NORTH CAROLINA GENERAL ASSEMBLY  
1969 SESSION

CHAPTER 1103  
HOUSE BILL 118

1 AN ACT DIRECTING THE STATE BOARD OF EDUCATION TO CONDUCT A STUDY  
2 AS TO THE FEASIBILITY OF INTRODUCING INTO THE PUBLIC SCHOOL  
3 SYSTEM CURRICULUM INSTRUCTION IN THE ENVIRONMENT AND NATURAL  
4 RESOURCES AND APPROPRIATING FUNDS FOR SAID STUDY.  
5

6 WHEREAS, there is growing recognition that we are approaching an environmental  
7 crisis of global proportions; and

8 WHEREAS, this crisis is the result of long-standing and increasing abuse of the  
9 environment brought about by the heightened demands of an ever-increasing population; and

10 WHEREAS, if the long-range hopes of the future are to be served, a healthy  
11 environment must be maintained not only for ourselves, but for generations yet to come; and

12 WHEREAS, the State of North Carolina is blessed with many natural resources  
13 which have not been spoiled by the abuses of reckless exploitation; and

14 WHEREAS, an understanding of the principles of conservation and ecology is  
15 essential to maintaining both the amenities and the necessities of a healthy environment; and

16 WHEREAS, the students in the Public School System of North Carolina represent a  
17 vital part of our State's investment in the future; and

18 WHEREAS, the students in the Public School System will one day be the  
19 custodians of all the State's resources, and the quality of such custody will depend upon their  
20 making decisions to preserve the permanent resources of our State;

21 NOW, THEREFORE,  
22

23 The General Assembly of North Carolina do enact:  
24

25 **Section 1.** The State Board of Education is directed to study the need for and to  
26 formulate proposals relating to the introduction into the curriculum in the Public School System  
27 of North Carolina of a study of Environment and Natural Resources through the addition of a  
28 course or courses of study, or through the inclusion of a study thereof in any other course or  
29 courses.

30 Said Board shall:

- 31 a. Make an investigation concerning the value of such a course of study,
- 32 b. Make inquiry concerning the degree to which various aspects of the  
33 Environment and Natural Resources are covered in the existing curriculum,
- 34 c. Examine available textbooks in the subject area and evaluate courses which are  
35 being taught elsewhere, and
- 36 d. Examine the development of curriculum guides and instructional materials  
37 relating to the Environment and Natural Resources.
- 38 e. Examine the needs for in-service training for teachers in the subject area of the  
39 Environment and Natural Resources.

40 **Sec. 2.** It is the explicit intent of this Act that the Board shall work closely with the  
41 Superintendent of Public Instruction and shall hold Public Hearings in order that the widest  
42 public participation can be achieved in establishing this new direction for our educational  
43 enterprise.

1           **Sec. 3.** There is hereby appropriated to the State Board of Education, out of the  
2 General Fund, the sum of Five thousand dollars for the biennium beginning July 1, 1969, to  
3 defray the expenses of said study.

4           **Sec. 4.** The State Board of Education shall, on or before October 1, 1970, publish  
5 the results of said study and the recommendations of said Board and shall make said report  
6 available to the news media and members of the 1971 Session of the General Assembly.

7           **Sec. 5.** All laws and clauses of laws in conflict with this Act are hereby repealed.

8           **Sec. 6.** This Act shall be in full force and effect from and after July 1, 1969.

9           In the General Assembly read three times and ratified, this the 30th day of June,  
10 1969.