

1 Number and types of staff members by category;
2 Student/teacher ratios;
3 Years of experience, types of degrees and certification of classroom
4 teachers;
5 Parent education levels;
6 Percent of students eligible for free and reduced lunch;
7 Absentee rates;
8 Student performance;
9 Postgraduation performance;
10 School performance on Accountability Act goals;
11 Advanced placement performance and participation;
12 Diploma and certificate ratios; and
13 Graduation, retention, and dropout rates; and

14 Whereas, G.S. 115C-12(9) requires that the first building improvement
15 reports shall be produced by local school units by March 15, 1995; Now, therefore,
16 The General Assembly of North Carolina enacts:

17 Section 1. The plan by the State Board of Education to develop and
18 implement a system for building improvement reports is approved with the following
19 modifications:

- 20 (1) Performance data shall be disaggregated by race and by gender on
21 each school building improvement report;
22 (2) Progress made on each building's unique goals for qualitative
23 improvements shall be emphasized in the development of the plan and
24 reported by each building in its report; and
25 (3) Reports shall be sent to the Department of Public Instruction by the
26 local school administrative unit and shall be made available by the unit
27 to any person requesting the report.

28 Sec. 2. This act is effective upon ratification.