

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1995

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HOUSE BILL 871

Short Title: Assistance to Low Performing Schools.

(Public)

Sponsors: Representatives Locke, H. Hunter, Blue; Alexander, Arnold, Black, Boyd-McIntyre, Buchanan, Crawford, Davis, Earle, Easterling, Fitch, Hill, Howard, Hunt, Luebke, McCrary, McLaughlin, Michaux, Nichols, Oldham, Owens, Redwine, Rogers, Shaw, Shubert, Wainwright, Watson, Wilkins, and Yongue.

Referred to: Education.

April 12, 1995

A BILL TO BE ENTITLED

AN ACT TO AUTHORIZE THE STATE BOARD OF EDUCATION TO APPOINT ASSISTANCE TEAMS TO LOW PERFORMING SCHOOLS.

The General Assembly of North Carolina enacts:

Section 1. G.S. 115C-64.1 reads as rewritten:

"§ 115C-64.1. **Identification of low performing school ~~units.~~ units; provision of assistance to school units prior to identification.**

(a) The State Board of Education shall annually identify low performing local school administrative units. Low performing local school administrative units are units in which (i) student performance measures are substantially below, as defined by the State Board, those reported by other units in the State, and (ii) student dropout rates are substantially higher than, as defined by the State Board, the average statewide rate.

(b) Prior to identifying a local school administrative unit as low performing, the State Board shall select persons to serve on an assistance team who can provide the types of expertise the local school administrative unit needs. The State Board shall select an assistance team leader. The team leader shall report quarterly to the State Board on the progress of the unit.

1 The State Board may contract with outside consultants acting as individuals or as a
2 group to serve on an assistance team.

3 The State Board shall determine the relationships of the parties involved, including
4 the assistance team, local board members, and employees of local boards."

5 Sec. 2. This act is effective upon ratification.