## GENERAL ASSEMBLY OF NORTH CAROLINA

## **SESSION 1997**

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HOUSE BILL 1072 Committee Substitute Favorable 4/29/97

Short Title: LRC Study Student Discipline.

(Public)

Sponsors:

Referred to:

## April 21, 1997

A BILL TO BE ENTITLED
AN ACT TO AUTHORIZE THE LEGISLATIVE RESEARCH COMMISSION TO
STUDY STUDENT DISCIPLINE AND METHODS TO INCREASE PARENTAL
INVOLVEMENT.
The General Assembly of North Carolina enacts:
Section 1. The Legislative Research Commission may study options for
addressing student discipline and increasing parental involvement in the public schools.
The study, if authorized, shall examine:
(1) Effective mechanisms for identifying students in need of guidance or
counseling to prevent violent and disruptive behavior;
(2) Effective mechanisms for assisting parents in becoming more involved
in the education and the discipline of their children who are enrolled in
the public schools; and
(3) Appropriate penalties for parents who, consistently and after receiving
reasonable assistance, refuse to fulfill their parental responsibilities for
the education and discipline of their children.
Section 2. The Legislative Research Commission, if it undertakes this study,
may report its findings and recommendations to the 1999 General Assembly.
Section 3. This act becomes effective July 1, 1997.