

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2005

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HOUSE BILL 1310
Committee Substitute Favorable 5/18/05
Senate Education/Higher Education Committee Substitute Adopted 8/10/05

Short Title: Testing Requirements/Teacher Educ. Students. (Public)

Sponsors:

Referred to:

April 20, 2005

A BILL TO BE ENTITLED

AN ACT TO PERMIT STUDENTS TO USE THEIR SAT SCORES OR PRAXIS I
SCORES TO QUALIFY FOR ADMISSION TO TEACHER EDUCATION
PROGRAMS.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-296 is amended by adding a new subsection to
read:

"(b2) An undergraduate student seeking a degree in teacher education must attain passing scores on a preprofessional skills test prior to admission to an approved teacher education program in a North Carolina college or university. The State Board of Education shall permit students to fulfill this requirement by achieving the prescribed minimum scores set by the State Board of Education for the Praxis I tests or by achieving the appropriate required score, as determined by the State Board of Education, on the verbal and mathematics portions of the SAT. The minimum combined verbal and mathematics score set by the State Board of Education shall be between 900 and 1,200."

SECTION 2. This act is effective when it becomes law and applies to students seeking admission to a teacher education program beginning with the 2006-2007 academic year.