

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2005

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HOUSE BILL 1414
Committee Substitute Favorable 5/18/05

Short Title: Help Teacher Assistants Become Teachers.

(Public)

Sponsors:

Referred to:

April 21, 2005

1 A BILL TO BE ENTITLED
2 AN ACT TO PERMIT TEACHER ASSISTANTS WHO ARE ENROLLED IN
3 TEACHER EDUCATION PROGRAMS TO CONTINUE TO WORK WHILE
4 THEY COMPLETE THEIR STUDENT TEACHING.

5 The General Assembly of North Carolina enacts:

6 SECTION 1. Article 20 of Chapter 115C of the General Statutes is amended
7 by adding a new section to read:

8 "**§ 115C-310. Teacher assistants engaged in student teaching.**

9 The State Board of Education shall adopt a program to facilitate the process by
10 which teacher assistants may become teachers.

11 Teacher assistants who participate in this program:

- 12 (1) Shall be enrolled in an approved teacher education program in a North
13 Carolina institution of higher education;
14 (2) Shall be employed in a North Carolina public school;
15 (3) Shall not perform their student teaching in the classroom where they
16 are employed as a teacher assistant. To the extent possible, they may
17 be assigned to another school within the same local school
18 administrative unit; and
19 (4) Shall continue to receive their salary and benefits while student
20 teaching in the same local school administrative unit where they are
21 employed as a teacher assistant.

22 The State Board of Education shall consult with the Board of Governors of The
23 University of North Carolina and the North Carolina Independent Colleges and
24 Universities in the development of the program. Each approved teacher education
25 program and each local school administrative unit shall administer this program
26 beginning with the 2005-2006 academic year."

27 SECTION 2. This act is effective when it becomes law.