

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2005

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HOUSE BILL 1414
Committee Substitute Favorable 5/18/05
Committee Substitute #2 Favorable 6/1/05

Short Title: Help Teacher Assistants Become Teachers.

(Public)

Sponsors:

Referred to:

April 21, 2005

A BILL TO BE ENTITLED

AN ACT TO PERMIT TEACHER ASSISTANTS WHO ARE ENROLLED IN
TEACHER EDUCATION PROGRAMS TO CONTINUE TO WORK WHILE
THEY COMPLETE THEIR STUDENT TEACHING.

The General Assembly of North Carolina enacts:

SECTION 1. Article 20 of Chapter 115C of the General Statutes is amended
by adding a new section to read:

"§ 115C-310. Teacher assistants engaged in student teaching.

The State Board of Education shall adopt a program to facilitate the process by
which teacher assistants may become teachers.

Teacher assistants who participate in this program:

(1) Shall be enrolled in an approved teacher education program in a North
Carolina institution of higher education; and

(2) Shall be employed in a North Carolina public school.

Local school administrative units are encouraged to assign teacher assistants to a
different classroom during student teaching than the classroom they are assigned to as a
teacher assistant. To the extent possible, they may be assigned to another school within
the same local school administrative unit.

At the discretion of the local school administrative unit, teacher assistants may
continue to receive their salary and benefits while student teaching in the same local
school administrative unit where they are employed as a teacher assistant.

The State Board of Education shall consult with the Board of Governors of The
University of North Carolina and the North Carolina Independent Colleges and
Universities in the development of the program. Each approved teacher education
program and each local school administrative unit shall administer this program
beginning with the 2005-2006 academic year."

SECTION 2. This act is effective when it becomes law.