

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2009

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HOUSE DRH50342-LH-192 (03/25)

Short Title: Coordinate Teacher Ed Reporting Requirements. (Public)

Sponsors: Representative Yongue.

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO COORDINATE THE REPORT DUE DATES FOR VARIOUS TEACHER
3 EDUCATION REPORTS.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** G.S. 116-11 is amended by adding a new subdivision to read:

6 "(12d) The Board of Governors shall provide a comprehensive annual report on
7 teacher education efforts at The University of North Carolina. The report
8 shall include information about teacher education and recruitment, 2+2
9 initiatives, distance education programs focused on teacher education and
10 professional development programs for teachers and school administrators.
11 The teacher education report shall be due on April 15 of each year to the
12 Joint Legislative Education Oversight Committee and the State Board of
13 Education."

14 **SECTION 2.** G.S. 116-74.21(c) reads as rewritten:

15 "(c) The Board of Governors shall study the issue of supply and demand of school
16 administrators to determine the number of school administrators to be trained in the programs
17 in each year of the biennium and report the results of this study to the Joint Legislative
18 Education Oversight Committee no later than ~~March 1~~ April 15 annually."

19 **SECTION 3.** Section 9.7(c) of S.L. 2008-107 reads as rewritten:

20 "**SECTION 9.7.(c)** The University of North Carolina and Community Colleges System
21 Office shall report by ~~September 1, 2008, April 15, 2010,~~ and annually thereafter, to the Joint
22 Legislative Education Oversight ~~Commission,~~ Committee, the State Board of Education, the
23 Office of State Budget and Management, and the Fiscal Research Division of the General
24 Assembly on the implementation of the UNC-NCCCS 2+2 E-Learning Initiative. This report
25 shall include:

- 26 (1) The courses and programs within the 2+2 E-Learning Initiative;
27 (2) The total number of prospective teachers that have taken or are taking part in
28 this initiative to date broken down by the current academic period and each
29 of the previous academic periods since the program's inception;
30 (3) The total number of teachers currently in the State's classrooms, by local
31 school administrative unit, who have taken part in this initiative;
32 (4) The change in the number of teachers available to schools since the
33 program's inception;



1 (5) The qualitative data from students, teachers, local school administrative unit
2 personnel, university personnel, and community college personnel as to the
3 impact of this initiative on our State's teaching pool; and

4 (6) An explanation of the expenditures and collaborative programs between the
5 North Carolina Community College System and The University of North
6 Carolina, including recommendations for improvement."

7 **SECTION 4.** Section 9.3(c) of S.L. 2005-276 reads as rewritten:

8 "**SECTION 9.3.(c)** These results shall be reported by ~~September 1, 2006~~, April 15, 2010,
9 and annually thereafter to the State Board of Education, the Board of Governors of The
10 University of North Carolina, the State Board of Community Colleges, the Education Cabinet,
11 the Joint Legislative Education Oversight ~~Commission~~, Committee, and the Office of State
12 Budget and Management."

13 **SECTION 5.** Section 9.9 of S.L. 2002-126 reads as rewritten:

14 "**SECTION 9.9.** The Board of Governors of The University of North Carolina may allow
15 Elizabeth City State University, the University of North Carolina at Pembroke, and Western
16 Carolina University each to allocate up to one hundred seventy-eight thousand three hundred
17 eighty dollars (\$178,380) of the funds allocated to them for focused enrollment growth for a
18 maximum of 20 Prospective Teacher Scholars. These funds may be used to recruit new
19 nonresident students to enter into agreements to: (i) pursue a full-time course of study that will
20 lead to teacher certification in North Carolina and (ii) teach in a North Carolina public school
21 or a school operated by the United States government in North Carolina for one year for each
22 year that they receive this benefit. The Board of Governors shall establish guidelines and
23 regulations for this pilot program, including methodology for determining its success in
24 increasing the supply of qualified teachers for North Carolina public schools. The Board shall
25 report its guidelines and regulations to guide these pilot programs to the Joint Legislative
26 Education Oversight Committee by ~~November 15, 2002~~, April 15, 2010. The Board shall report
27 annually to the Committee on the progress of the pilot programs and their costs."

28 **SECTION 6.** This act is effective when it becomes law.