GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2009

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HOUSE DRH70220-LE-220 (3/18)

| Short Title: | Amend Law Re: Personal Education Plans. | (Public) |
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| Sponsors: | Representatives Cotham, Jackson, Lucas, and Parmon (Primary Sponso | rs). |
| Referred to: | | |

A BILL TO BE ENTITLED

2 AN ACT TO AMEND THE LAW REGARDING PERSONAL EDUCATION PLANS FOR 3 STUDENTS AT RISK OF ACADEMIC FAILURE. 4 The General Assembly of North Carolina enacts: 5 SECTION 1. G.S. 115C-105.41 reads as rewritten: 6 "§ 115C-105.41. Students who have been placed at risk of academic failure; personal 7 education plans. 8 Local school administrative units shall identify students who have been placed are at risk 9 for academic failure. Identification shall occur as early as can reasonably be done and can be 10 based on grades, observations, State assessments, and other factors that impact student 11 performance that teachers and administrators consider appropriate, without having to await the results of end-of-grade or end-of-course tests. At the beginning of the school year, a personal 12 education plan for academic improvement with focused intervention and performance 13 14 benchmarks shall be developed for any student at risk of academic failure who is not performing at least at grade level, as identified by the State end of grade test. factors noted 15 above. Focused intervention and accelerated activities should include research-based best 16 17 practices that meet the needs of students and may include coaching, mentoring, tutoring, 18 summer school, Saturday school, and extended days. Local school administrative units shall provide these activities free of charge to students. Local school administrative units shall also 19 20 provide transportation free of charge to all students for whom transportation is necessary for participation in these activities. 21 22 Local school administrative units shall give notice of the personal education plan and a copy of the personal education plan to the student's parent or guardian. Parents should be 23 24 included in the implementation and ongoing review of personal education plans."

25 SECTION 2. This act is effective when it becomes law and applies beginning with
26 the 2009-2010 school year.



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