

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015**

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SENATE BILL 237

Short Title: Education-Based Salary Supplements. (Public)

Sponsors: Senators Stein (Primary Sponsor); Clark, Foushee, Lowe, Robinson, Smith-Ingram, and Waddell.

Referred to: Rules and Operations of the Senate.

March 11, 2015

A BILL TO BE ENTITLED
AN ACT TO PROVIDE EDUCATION-BASED SALARY SUPPLEMENTS FOR CERTAIN
SCHOOL EMPLOYEES.

The General Assembly of North Carolina enacts:

SECTION 1. Section 8.22 of S.L. 2013-360, as amended by Section 8.3(a) of S.L. 2014-100, is repealed.

SECTION 2. Notwithstanding any other provision of law, only the following teachers and instructional support personnel shall be paid on the "M" salary schedule or receive a salary supplement for academic preparation at the six-year degree level or at the doctoral degree level for the 2015-2016 school year and subsequent school years:

- (1) Certified school nurses and instructional support personnel in positions for which a master's degree is required for licensure.
- (2) Teachers and instructional support personnel who were paid on that salary schedule or received that salary supplement prior to the 2014-2015 school year.
- (3) Teachers and instructional support personnel who (i) complete a degree at the master's, six-year, or doctoral degree level for which they completed at least one course prior to August 1, 2013, and (ii) would have qualified for the salary supplement pursuant to State Board of Education policy, TCP-A-006, as it was in effect on June 30, 2013.
- (4) Teachers and instructional support personnel who do not qualify under subdivisions (1), (2), and (3) of this section but who spend at least seventy percent (70%) of their work time in either of the following:
 - a. Classroom instruction related to their graduate academic preparation in their field or subject area within their area of licensure. Most of the teachers' remaining time shall be spent in one or more of the following:
 1. Mentoring teachers.
 2. Performing demonstration lessons for teachers.
 3. Writing curricula.
 4. Developing and leading staff development programs for teachers.
 - b. Work within the employee's area of graduate academic preparation.

SECTION 3. Beginning with the 2015-2016 fiscal year and subsequent fiscal years thereafter, for teachers who are paid on the "M" salary schedule under subdivision (4) of



1 Section 2 of this act, determination of whether teachers and instructional support personnel
2 shall be paid on the "M" salary schedule or receive a salary supplement for academic
3 preparation shall take place on an annual basis. Teachers and instructional support personnel
4 may be moved off of the "M" salary schedule or discontinue receiving salary supplements if
5 they are not meeting the requirements of subdivision (4) of Section 2 of this act in that year.

6 **SECTION 4.** Unless an individual otherwise qualifies under subdivision (2) or (3)
7 of Section 2 of this act, teachers and instructional support personnel who earn an advanced
8 degree in school administration shall not be paid on the "M" salary schedule or receive a salary
9 supplement for academic preparation unless they serve as an assistant principal or principal.

10 **SECTION 5.** This act becomes effective July 1, 2015.