

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2015

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SENATE BILL 333  
Education/Higher Education Committee Substitute Adopted 4/15/15  
Third Edition Engrossed 4/27/15

Short Title: Teacher Attrition Data.

(Public)

Sponsors:

Referred to:

March 19, 2015

1 A BILL TO BE ENTITLED  
2 AN ACT TO REQUIRE THAT THE STATE BOARD OF EDUCATION INCLUDE  
3 SPECIFIC DATA IN ITS ANNUAL REPORT ON THE TEACHING PROFESSION.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** G.S. 115C-12(22) reads as rewritten:

6 "(22) Duty to Monitor the ~~Decisions of Teachers to Leave the Teaching~~  
7 ~~Profession.~~ State of the Teaching Profession in North Carolina. – The State  
8 Board of Education shall monitor and compile an annual report on the state  
9 of the teaching profession in North Carolina that includes data on the  
10 decisions of teachers to leave the teaching profession. The State Board shall  
11 adopt standard procedures for each local board of education to use in  
12 requesting the information from teachers who are not continuing to work as  
13 teachers in the local school administrative unit and shall require each local  
14 board of education to report the information to the State Board in a standard  
15 format adopted by the State Board. The annual report shall include data on  
16 the following:

- 17 a. The number of teachers who left the profession without remaining in  
18 the field of education and the reasons for teachers leaving the  
19 profession.
- 20 b. The number of teachers who left their employment to teach in other  
21 states.
- 22 c. The number of teachers who left their employment to work in  
23 another school in North Carolina, including nonpublic schools and  
24 charter schools.
- 25 d. The number of teachers who left a classroom position for another  
26 type of educational position.
- 27 e. The number of hard-to-staff schools. A hard-to-staff school shall be  
28 any school identified as low-performing, as provided in  
29 G.S. 115C-105.37.
- 30 f. The number of positions in hard-to-staff subject areas. A  
31 hard-to-staff subject area is either of the following:
- 32 1. As defined by the United States Department of Education.
- 33 2. A subject area that has resulted in a long term vacancy of 16  
34 months or more at a particular school in a local school  
35 administrative unit."



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1                   **SECTION 2.** This act is effective when it becomes law and applies beginning with  
2 the annual report compiled in 2017 using data from the 2016-2017 school year.