GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2017

H HOUSE BILL 825

Short Title:	Protect NC Children From Lead Exposure.	(Public)
Sponsors:	Representatives Warren, Faircloth, Horn, and Boswell (Primary Sponsors).	
	For a complete list of sponsors, refer to the North Carolina General Assembly we	b site.
Referred to:	Environment, if favorable, Health, if favorable, Education - K-12	

April 13, 2017

A BILL TO BE ENTITLED

AN ACT TO REQUIRE CERTAIN PUBLIC SCHOOLS AND CHILD CARE FACILITIES

IN NORTH CAROLINA TO TEST DRINKING WATER FOR THE PRESENCE OF LEAD.

Whereas, lead is a metal known for its toxicity and potential to harm human health; and

Whereas, lead has been shown to negatively affect almost every organ system in the human body; and

Whereas, the most sensitive organ system affected by lead is the central nervous system; and

Whereas, children six years of age and younger are particularly at risk when exposed to lead; and

Whereas, low blood lead levels in children have been associated with reduced IQ and attention span, learning disabilities, poor classroom performance, hyperactivity, behavioral problems, impaired growth, and hearing loss; and

Whereas, the United States Centers for Disease Control and Prevention and the United States Environmental Protection Agency have determined that there is no safe blood lead level in children; and

Whereas, the Centers for Disease Control and Prevention recommends that all sources of lead exposure to children be controlled or eliminated; and

Whereas, under the authority of the federal Safe Drinking Water Act, the United States Environmental Protection Agency's Lead and Copper Rule requires public water systems to test drinking water for the presence of lead in only a percentage of residences; and

Whereas, according to an evaluation of public water system data in the federal Safe Drinking Water Information System database collected between 2012 and 2015, 79 water systems in North Carolina were found to test higher than the Agency's action level for lead; and

Whereas, the 79 water systems that tested higher than the federal action level are located in 44 counties across the State; and

Whereas, the lead testing protocols prescribed by the federal Lead and Copper Rule that are employed by public water supply systems are aimed at identifying systemwide lead problems rather than the presence of lead in outlets and taps within individual buildings; and

Whereas, neither the federal Lead and Copper Rule nor North Carolina law requires testing for the presence of lead in drinking water in schools or child care facilities; and

Whereas, unless a school or child care facility is considered a public water system, testing drinking water for the presence of lead is voluntary; and



Whereas, effective June 19, 1986, section 1417 of the federal Safe Drinking Water Act prohibited the use of any pipe, any pipe or plumbing fitting or fixture, any solder, or any flux that is not "lead free" in the installation or repair of facilities that provide water for human consumption; and

Whereas, the United States Environmental Protection Agency strongly recommends that schools and child care facilities test drinking water in their buildings and infrastructure for lead; and

Whereas, Section 2107 of Public Law 114-332 (Water Infrastructure Improvements for the Nation (WIIN) Act) directs the Administrator of the United States Environmental Protection Agency to establish a voluntary school and child care facility lead testing grant program to make grants available to states to assist local education agencies in testing for lead contamination in drinking water in schools and child care facilities; Now, therefore,

The General Assembly of North Carolina enacts:

PART I. PROTECT NORTH CAROLINA'S CHILDREN FROM LEAD EXPOSURE

SECTION 1.(a) Chapter 130A of the General Statutes is amended by adding a new Article to read:

"Article 10A.

"Protect North Carolina's Children From Lead Exposure Act.

"§ 130A-332.1. Short title.

This Article shall be known as the "Protect North Carolina's Children from Lead Exposure Act."

"§ 130A-332.2. Definitions.

In addition to the terms defined in Article 10 of this Chapter, the following definitions shall apply in this Article:

- (1) "3Ts technical guidance" means the Agency's revised technical guidance document "3Ts for Reducing Lead in Drinking Water in Schools," (October 2006, EPA 816-B-05-008) or any subsequent revision.
- (2) "Agency" means the United States Environmental Protection Agency.
- "Child care facility" means a facility as defined in G.S. 110-86 and licensed pursuant to Article 7 of Chapter 110 of the General Statutes, that was permitted in accordance with either G.S. 153A-357 or G.S. 160A-417 and receives water service from a supplier of water. For purposes of this section, child care facility shall not include those facilities that are operated in a private residence.
- (4) "Division" means the Division of Public Health in the Department of Health and Human Services.
- (5) "Drinking water outlet" means any water fountain, faucet, or tap that is regularly used for drinking or food preparation, including ice-making and hot drink machines.
- (6) "Elevated lead level" means a lead concentration in drinking water that exceeds the lead trigger level established by and published in the Agency's 3Ts technical guidance.
- (7) "Federal Lead and Copper Rule" means the federal regulation to minimize lead and copper in drinking water in 40 C.F.R., Subpart I.
- (8) "Lead trigger level" means the federal trigger level for lead in water in schools, established by and published in the Agency's 3Ts technical guidance.
- (9) "Local health department" means a district health department, a public health authority, or a county health department.

"School" means a public school under the direction of a local board of education, a charter school, a regional school, a high school operated as part of The University of North Carolina, a school operated by the Department of Health and Human Services, or a school operated by the State Board of Education that was permitted in accordance with either G.S. 153A-357 or G.S. 160A-417 and serves students in kindergarten through grade five.

"§ 130A-332.3. Required testing for lead in drinking water outlets.

- (a) Each supplier of water shall test drinking water for the presence of lead at drinking water outlets in each school or child care facility to which the supplier of water provides treated drinking water in accordance with G.S. 130A-332.5, except where the school or child care facility is itself the supplier of water and is already subject to monitoring for lead under Article 10 of this Chapter.
- (b) Each test for the presence of lead shall be analyzed by a laboratory certified to analyze for lead in drinking water samples by the North Carolina State Laboratory for Public Health.

"§ 130A-332.4. Use of the 3Ts technical guidance.

Date on which the school or child care facility

Suppliers of water shall use the Agency's 3Ts technical guidance to establish drinking water sampling collection criteria and protocols to satisfy the requirements of this section.

"§ 130A-332.5. Preparation of a sampling plan, sampling locations, initial sampling and analysis, subsequent monitoring, and response.

- (a) Sampling Plan. A supplier of water required to conduct testing for lead under G.S. 130A-332.3 shall prepare and submit a drinking water sampling, collection, and analysis plan to the Department at least 90 days prior to the date on which the supplier implements the plan. At a minimum, the sampling plan shall include the following:
 - (1) A unique identification number for each school and child care facility that will be tested.
 - (2) The name, street address, city, and county of each school and child care facility that will be tested.
 - (3) Unique identification codes and an accompanying description of each drinking water outlet and each location within or outside the school or child care facility that will be tested. The accompanying descriptions shall be sufficiently detailed to precisely identify the drinking water outlet associated with each sample taken and each reported analytical result.

Round 1

(b) Required Initial Sampling and Analysis. – A minimum of five first-draw samples shall be collected and analyzed at each school and child care facility in locations specified in subsection (c) of this section and in accordance with the following testing timetable:

was constructed		
On or before December 31, 1960	<u>January 1, 2018 –</u> <u>June 30, 2018</u>	<u>July 1, 2018 –</u> <u>December 31, 2018</u>
Between January 1, 1961, and December 31, 1986	January 1, 2019 – June 30, 2019	July 1, 2019 – December 31, 2019
On or after January 1, 1987	<u>January 1, 2020 –</u> <u>June 30, 2020</u>	<u>July 1, 2020 –</u> <u>December 31, 2020</u>

(c) Round 1 Sample Locations. – A supplier of water shall select sampling locations from those drinking water outlets that are identified as used the most, in the highest frequency, and reflect those outlets to which children are exposed, in the school or child care facility. A supplier of water shall sample the widest variety of drinking water outlets and locations in each

was constructed

Round 2

school or child care facility, provided the sample locations and outlets satisfy the following criteria:

- (1) At least one sample is taken from the cold water drinking water outlet in the food preparation area.
- (2) At least one sample is taken from a cold water drinking water outlet that is located as close as possible to the service connection to the public water supply.
- (3) At least three samples are taken from cold water drinking water outlets in areas of the school or child care facility where drinking water is accessible and available to children.

In the event that five separate drinking water outlets are not available for sampling in accordance with this subsection, samples shall be collected from the same locations on different days and collected in priority based on the most frequently accessed drinking water outlets available to children. This sampling procedure shall be followed until such time as five samples are collected.

- (d) Round 2 Sample Locations. If the sampling and analysis of the drinking water from outlets taken from locations selected pursuant to subsection (c) of this section reveals a lead level below the analytical detection limit, then the supplier of water shall select locations and drinking water outlets that are different from those sampled and analyzed in Round 1. In identifying new locations and drinking water outlets to sample for Round 2, the supplier of water shall select locations that ensure the highest likelihood of detection of any lead that may be present in the school or child care facility. There shall be a minimum of 30 days between the dates on which the sampling for Round 1 and Round 2 is conducted.
- (e) Deferral of Round 2 sampling. If sampling and analysis of the drinking water outlets taken from locations selected pursuant to subsection (c) of this section reveals an elevated lead level and corrective actions are underway to address the elevated lead level in accordance with G.S. 130A-332.8, then the school or child care facility may submit a written request to the Department for a deferral from conducting the Round 2 sampling until such time as the corrective actions are completed.
- (f) Additional Sampling, Monitoring, and Reporting. A supplier of water shall conduct subsequent flush sampling, in accordance with the 3Ts technical guidance, for any school or child care facility that reveals a drinking water outlet with elevated lead levels pursuant to subsection (b) of this section.
- (g) Limit on Liability. A supplier of water shall not be responsible or held liable for correcting or resolving any drinking water or drinking water infrastructure with lead concentration above the lead trigger level within the premises or on the property of a school or child care center.
- (h) Use of Samples for Other Federal Requirements. Any samples collected and analyzed by a supplier of water pursuant to G.S. 130A-332.5 shall not be used for calculations required by the federal Lead and Copper Rule unless they meet all site selection and sample collection requirements provided in the federal Lead and Copper Rule.
- (i) Exceedances. If a lead action level exceedance pursuant to the federal Lead and Copper Rule occurs, then, in addition to the requirements of the federal Lead and Copper Rule, the supplier shall do all of the following:
 - (1) Conduct sampling and analyze drinking water from drinking water outlets in all schools and child care facilities within the service area of the supplier of water in accordance with the requirements set out in subsections (b) and (c) of G.S. 130A-332.5.
 - (2) Notify the schools and child care facilities of the results of the sampling and analysis conducted pursuant to this section and in accordance with the requirements set out in G.S. 130A-332.6.

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public health by either the Department or the Division. Certification. – A supplier of water shall provide certification of the delivery of all monitoring results to each school and child care facility to the Department in the manner provided in the Department's rules for public water systems.

Comply with any additional requirements as deemed necessary to protect

"§ 130A-332.6. Reporting by certified laboratory.

The certified laboratory shall report the test results of the drinking water samples to the supplier of water, the Department, and to each school or child care facility within five business days of completing the analysis of each drinking water sample. For results revealing elevated lead levels, the certified laboratory shall report test results to the Division and the Department within 48 hours of completion of the analysis. The certified laboratory shall report all results of the analytical testing in a format provided by the Department, which shall include electronic reporting, and shall be filled out completely.

"§ 130A-332.7. Notification requirements for schools and day care facilities.

Upon receipt of the test results from the certified laboratory or supplier of water, schools and child care facilities shall notify teachers, other school or facility personnel, and the parents or guardians of children attending the school or child care facility of the results of the sampling and analysis based on the concentration of lead in drinking water, as applicable:

- Lead concentration in drinking water is at or below lead trigger level. (1) Within 10 business days of receiving the results of the drinking water analyses, each school and each child care facility shall make the test results available to the public, free of charge, and shall notify the parents or guardians of the children attending each school and each child care facility of the test results. To meet the requirements of this subdivision, the test results may be posted on the Web site for the school, local school administrative unit, or child care facility, as applicable.
- Lead concentration in drinking water is above lead trigger level. Within 48 <u>(2)</u> hours of receipt of a drinking water test result that indicates an elevated lead level at a drinking water outlet or other locations within or outside the building, the school or child care facility shall notify teachers, other school or facility personnel, and the parents or guardians of children attending the school or child care facility directly through written notice, electronic mail, or other means approved by the Department of Public Instruction or the Division of Child Development and Early Education of the Department of Health and Human Services, as applicable. The notification shall include all of the following:
 - A summary of the results of the tests conducted pursuant to this <u>a.</u> Article and information as to the availability of the complete drinking water test results for review at a public location and on the Web site for the school, the local school administrative unit, or the child care facility, as applicable.
 - A description of measures taken to restrict access to drinking water b. outlets with elevated lead levels and actions taken to ensure the provision of fresh, clean drinking water in the school or child care facility, in accordance with G.S. 130A-332.8.
 - General information on the public health effects and risks posed by <u>c.</u> the presence of lead in drinking water and information on the availability of additional resources concerning lead in drinking water, including those outlined in the 3Ts technical guidance and other State or federal resources.

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<u>d.</u> When directed by the Division, information on how and where individuals may obtain blood testing for lead.

"§ 130A-332.8. Corrective action for drinking water with elevated lead levels.

- (a) In addition to the notification requirements under G.S. 130A-332.6(b)(2), when a drinking water outlet is subject to the requirements of this Part as provided in G.S. 130A-332.3, is sampled and analyzed pursuant to G.S. 130A-332.5, and reveals an elevated lead level, the school or child care facility shall do all of the following:

 (1) Immediately restrict access to (i) any drinking water outlet with lead concentrations above the lead trigger level and (ii) similar drinking water outlets located on the same wing or floor of the building of the outlet revealed to have elevated lead levels.

Immediately take remedial action to ensure that all students and children have access to free, fresh, clean drinking water in the school or child care facility and are not exposed to drinking water with elevated lead levels. Alternate drinking water supplies shall be provided until (i) the drinking water is further analyzed and lead levels are found to be below the trigger level and (ii) the Division determines and provides written documentation to the school or child care facility, the Department of Public Instruction, or the Division of Child Development and Early Education of the Department of Health and Human Services, as appropriate, that the elevated lead levels have been mitigated and the drinking water is safe for human consumption.

With the assistance of the Division, Department, the Department of Public Instruction, and the Division of Child Development and Early Education of the Department of Health and Human Services, as applicable, determine the source of lead and identify the necessary corrective action, including specific measures that will be taken and an estimate of the costs of those measures, to address the lead contamination.

"§ 130A-332.9. Reports.

The Division, in consultation with the Department, the Department of Public Instruction, or the Division of Child Development and Early Education of the Department of Health and Human Services, as applicable, shall report to (i) the chairs of the House Appropriations Committees on Education, Health and Human Services, and Natural and Economic Resources, (ii) the chairs of the Senate Appropriations Committees on Education/Higher Education, Health and Human Services, and Natural and Economic Resources, and (iii) the Fiscal Research Division on the implementation of this Article and the results of the sampling and analyses conducted and received pursuant to this Article, on or before May 1 of each year, beginning in 2019. At a minimum, the report shall include:

(1) The number of schools and child care facilities and the name of each school and facility tested, listed by county, and as appropriate, further designation by local school administrative unit.

 (2) The number of drinking water outlets tested at each school and child care facility.

(3) Aggregate results for the drinking water testing performed at each school and child care facility.

(4) The identity of each school and child care facility that has drinking water outlets with elevated lead levels and for each school and facility so identified:

<u>a.</u> The actions taken to remediate or restrict access to the source of lead <u>exposure.</u>

- b. An overview of the actions taken to notify students, their families, and school and child care facility personnel of the findings of the lead tests as required by G.S. 130A-332.6.
- (5) A summary of the required corrective action and associated costs for a school or child care facility to address confirmed lead contamination.

"§ 130A-332.10. Enforcement powers and remedies.

- (a) The Department may enforce the requirements of this Article applicable to suppliers of water through the powers and remedies provided in Article 10 of this Chapter.
- (b) The Department of Health and Human Services may enforce the requirements of this Article applicable to certified laboratories, schools, and child care facilities under the powers and remedies provided by Part 2 of Article 1 of this Chapter.

\<u>§ 130A-332.11.</u> Rule making.

The Commission for Public Health may adopt rules to implement this Article."

SECTION 1.(b) G.S. 115C-12 is amended by adding a new subdivision to read:

"(46) Rules to Implement Protect North Carolina's Children from Lead Act. – The State Board of Education shall adopt rules to implement testing, notification, and corrective action related to lead in school water supplies as provided in Article 10A of Chapter 130A of the General Statutes. These rules shall apply to public schools and charter schools."

SECTION 1.(c) Pursuant to G.S. 130A-330.11, as established by Section 1 of this act, if the Commission for Public Health elects to adopt rules to promulgate the provisions of Article 10A of Chapter 130A of the General Statutes, the Commission shall adopt rules that are substantively identical to the provisions of Article 10A of Chapter 130A of the General Statutes. The Commission may reorganize or renumber any of its rules to which this Article applies at its discretion. Rules adopted pursuant to this section are not subject to G.S. 150B-21.4 or G.S. 150B-21.9 through G.S. 150B-21.14. Rules adopted pursuant to this section shall become effective as provided in G.S. 150B-21.3(b1) as though 10 or more written objections had been received as provided by G.S. 150B-21.3(b2).

SECTION 1.(d) State Agencies to Provide Technical and Advisory Assistance. – On or before July 1, 2017, the Department and the Division shall develop and provide the following information to the Department of Public Instruction and the Division of Child Development and Early Education of the Department of Health and Human Services:

- (1) The 3Ts technical guidance and best management practices documents for reducing lead in drinking water at schools and child care facilities issued by the Agency.
- (2) General guidance on water line flushing after long periods of stagnation, such as holidays, summer breaks, and track out.
- (3) Any other information the Department and the Division deem appropriate.

SECTION 1.(e) Provision of Technical and Advisory Materials to Schools and Child Care Facilities. – The Department of Public Instruction and the Division of Child Development and Early Education of the Department of Health and Human Services shall distribute the information provided pursuant to this subsection (a) of this section to each school and each child care facility, respectively, on or before August 1, 2017.

SECTION 1.(f) Pursuant to G.S. 160A-314 and G.S. 153A-277, a supplier of water may charge an additional fee to any school or child care facility for which the supplier of water performs sampling, analysis, and reporting of drinking water in accordance with subsection (a) of this section. Any additional fees or charges issued by a supplier of water shall be itemized on the billing statement and shall reflect the actual costs of performing such sampling, analysis, and reporting.

SECTION 1.(g) The following statutes are amended by deleting the language "Articles 9 and 10 of this Chapter" wherever it appears and substituting "Articles 9, 10, and 10A of this Chapter": G.S. 130A-17, 130A-18, 130A-19, 130A-20, and 130A-23.

SECTION 1.(h) G.S. 130A-22(b) reads as rewritten:

"(b) The Secretary of Environmental Quality may impose an administrative penalty on a person who violates G.S. 130A 325. G.S. 130A-325 or requirements imposed on water suppliers in Article 10A of this Chapter. Each day of a continuing violation shall constitute a separate violation. The penalty shall not exceed twenty-five thousand dollars (\$25,000) for each day the violation continues."

SECTION 1.(i) G.S. 130A-24(e) reads as rewritten:

"(e) The appeals procedures enumerated in this section shall apply to appeals concerning the enforcement of rules, the imposition of administrative penalties, or any other action taken by the Department of Environmental Quality pursuant to Articles 8, 9, 10, <u>10A</u>, 11, and 12 of this Chapter."

PART II. SAMPLE DRINKING WATER FOR LEAD IN EXISTING BUILDINGS AND STRUCTURES REPURPOSED FOR SCHOOLS

SECTION 2.(a) Article 37 of Chapter 115C of the General Statutes is amended by adding a new section to read:

"§ 115C-532.1. Sample drinking water for lead.

- (a) Sampling Protocol. Whenever a local board of education acquires existing sites or existing property for use as a schoolhouse or other school facility in accordance with this Article, the board shall provide for the sampling of the widest variety of drinking water outlets and locations in the proposed site or property for the presence of lead, provided the sample locations and outlets satisfy the following criteria:
 - (1) At least one sample is taken from the cold water drinking water outlet in the proposed food preparation area.
 - (2) At least one sample is taken from a cold water drinking water outlet that is located as close as possible to the service connection to the public water supply.
 - (3) At least three samples are taken from cold water drinking water outlets in areas of the school where drinking water will be accessible and available to children.

In the event that five separate drinking water outlets are not available for sampling in accordance with this subsection, samples shall be collected from the same locations on different days and collected in priority based on the most accessible drinking water outlets that will be available to children. This sampling procedure shall be followed until such time as five samples are collected.

(b) The local board of education shall sample, analyze, and report the results of the analyses conducted pursuant to this section in accordance with Article 10A of Chapter 130A of the General Statutes."

SECTION 2.(b) G.S. 115C-218.1 reads as rewritten:

"§ 115C-218.1. Eligible applicants; contents of applications; submission of applications for approval.

- (a) Any nonprofit corporation seeking to establish a charter school may apply to establish a charter school. If the applicant seeks to convert a public school to a charter school, the application shall include a statement signed by a majority of the teachers and instructional support personnel currently employed at the school indicating that they favor the conversion and evidence that a significant number of parents of children enrolled in the school favor conversion.
 - (b) The application shall contain at least the following information:

1 A description of a program that implements one or more of the purposes in (1) 2 G.S. 115C-218. 3 A description of student achievement goals for the school's educational (2) 4 program and the method of demonstrating that students have attained the 5 skills and knowledge specified for those student achievement goals. 6 The governance structure of the school including the names of the initial (3) 7 members of the board of directors of the nonprofit, tax-exempt corporation 8 and the process to be followed by the school to ensure parental involvement. 9 A teacher employed by the board of directors to teach in the charter school 10 may serve as a nonvoting member of the board of directors for the charter 11 school. 12 (4) The local school administrative unit in which the school will be located. 13 (5) Admission policies and procedures. 14 A proposed budget for the school and evidence that the financial plan for the (6) 15 school is economically sound. Requirements and procedures for program and financial audits. 16 (7) 17 (8) A description of how the school will comply with G.S. 115C-218.20. 115C-218.25, 115C-218.30, 115C-218.40, 115C-218.45, 115C-218.50, 18 19 115C-218.55, 115C-218.60, 115C-218.65, 115C-218.70, 115C-218.75, 20 115C-218.80, 115C-218.85, and 115C-218.90. 21 (9) Types and amounts of insurance coverage, including bonding insurance for the principal officers of the school, to be obtained by the charter school. 22 23 The term of the charter. (10)24 (11)The qualifications required for individuals employed by the school. 25 The procedures by which students can be excluded from the charter school (12)26 and returned to a public school. Notwithstanding any law to the contrary, 27 any local board may refuse to admit any student who is suspended or 28 expelled from a charter school due to actions that would lead to suspension 29 or expulsion from a public school under G.S. 115C-390.5 through 30 G.S. 115C-390.11 until the period of suspension or expulsion has expired. 31 The number of students to be served, which number shall be at least 80, and (13)32 the minimum number of teachers to be employed at the school, which 33 number shall be at least three. However, the charter school may serve fewer 34 than 80 students or employ fewer than three teachers if the application 35 contains a compelling reason, such as the school would serve a 36 geographically remote and small student population. 37 Information regarding the facilities to be used by the school school, (14)38 including documentation that shows drinking water in the facilities has been 39 sampled and analyzed, and the results of the analyses are reported pursuant 40 to (i) G.S. 115C-218.35(e) and, as applicable, (ii) Article 10A of Chapter 130A of the General Statutes, and the manner in which administrative 41 42 services of the school are to be provided. The process for conducting a weighted lottery that reflects the mission of the 43 (15)44 school if the school desires to use a weighted lottery." 45 46

SECTION 2.(c) G.S. 115C-218.35 is amended by adding a new subsection to read: "§ 115C-218.35. Charter school facilities. . . .

If the charter school moves to a location or space different from that which was (e) approved pursuant to G.S. 115C-218.5, and is permitted in accordance with either G.S. 153A-357 or G.S. 160A-417, then the charter school shall sample the widest variety of

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drinking water outlets and locations in the proposed location or space for the presence of lead, provided the sample locations and outlets satisfy the following criteria:

- (1) At least one sample is taken from the cold water drinking water outlet in the proposed food preparation area.
- (2) At least one sample is taken from a cold water drinking water outlet that is located as close as possible to the service connection to the public water supply.
- (3) At least three samples are taken from cold water drinking water outlets in areas of the school where drinking water will be accessible and available to children.

In the event that five separate drinking water outlets are not available for sampling in accordance with this subsection, samples shall be collected from the same locations on different days, and collected in priority based on the most accessible drinking water outlets that will be available to children. This sampling procedure shall be followed until such time as five samples are collected."

SECTION 2.(d) G.S. 115C-218.5 is amended by adding a new subsection to read: "§ 115C-218.5. Final approval of applications for charter schools.

- (a) The State Board may grant final approval of an application if it finds the following:
 - (1) The application meets the requirements set out in this Article and such other requirements as may be adopted by the State Board of Education.
 - (2) The applicant has the ability to operate the school and would be likely to operate the school in an educationally and economically sound manner.
 - (3) Granting the application would achieve one or more of the purposes set out in G.S. 115C-218.

In reviewing applications for the establishment of charter schools within a local school administrative unit, the State Board is encouraged to give preference to applications that demonstrate the capability to provide comprehensive learning experiences to students identified by the applicants as at risk of academic failure.

- (a1) The State Board shall not grant final approval of an application if it finds, that based on the results of drinking water analyses submitted pursuant to G.S. 115C-218.1(b)(14), that the drinking water in the location or space intended for the school reveals lead in concentrations above the lead trigger level. The State Board may authorize the applicant additional time to identify and implement any necessary corrective action to remove the source of lead from drinking water outlets and other locations within or outside the location or space intended for the school.
- (b) The State Board shall make final decisions on the approval or denial of applications by August 15 of a calendar year on all applications it receives prior to a date established by the Office of Charter Schools for receipt of applications in that application cycle. The State Board may make the final decision for approval contingent upon the successful completion of a planning period prior to enrollment of students.
- (c) The State Board of Education may authorize a school before the applicant has secured its space, equipment, facilities, and personnel if the applicant indicates the authority is necessary for it to raise working capital. The State Board shall not allocate any funds to the school until the school has obtained space.
- (d) The State Board of Education may grant the initial charter for a period not to exceed 10 years.
- (e), (f) Repealed by Session Laws 2016-79, s. 1.1, effective June 30, 2016, and applicable beginning with the 2016-2017 school year."

SECTION 2.(e) G.S. 115C-218.6 reads as rewritten:

"§ 115C-218.6. Review and renewal of charters.

- (a) The State Board of Education shall review the operations of each charter school at least once prior to the expiration of its charter to ensure that the school is meeting the expected academic, financial, and governance standards.
- (b) The State Board of Education shall renew a charter upon the request of the chartering entity for subsequent periods of 10 years, unless one of the following applies:

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The charter school has not provided financially sound audits for the immediately preceding three years.
 The charter school's student academic outcomes for the immediately

 (2) The charter school's student academic outcomes for the immediately preceding three years have not been comparable to the academic outcomes of students in the local school administrative unit in which the charter school is located.

(3) The charter school is not, at the time of the request for renewal of the charter, substantially in compliance with State law, federal law, the school's own bylaws, or the provisions set forth in its charter granted by the State Board of Education.

(4) The charter school elects to move to a new location or space that is different from the location or space previously approved pursuant G.S. 115C-218.5, without conducting the sampling, analysis, and reporting required pursuant to G.S. 115C-218.35(e).

If one of the conditions set forth in subdivisions (1) through (3) (4) of this subsection applies, then the State Board may renew the charter for a period of less than 10 years or not renew the charter."

PART III. EFFECTIVE DATE

SECTION 3. This act is effective when it becomes law.