GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1989

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SENATE BILL 344*

Short Title: Co	emprehensive Health Education. (Publi
-	ators Martin of Guilford; Ballance, Conder, Hunt of Durham, Hunt o, Murphy, Raynor, Richardson, Tally, and Walker.
Referred to: E	ducation.
	March, 6, 1989
PUBLIC S LIFE EDI REPRODU The General A: Secti "(e) School-1 Be Developed (1)	A BILL TO BE ENTITLED MANDATE COMPREHENSIVE HEALTH EDUCATION IN THE CHOOLS AND TO INCLUDE IN THAT CURRICULUM FAMILY JCATION, PREGNANCY PREVENTION EDUCATION, AND CTIVE HEALTH EDUCATION. Seembly of North Carolina enacts: on 1. G.S. 115C-81(e) reads as rewritten: Health Education Program—Comprehensive Health Education Program to and Administered. A comprehensive school health education—comprehensive health education program shall be developed and taught to pupils of the public schools of this State from kindergarten through ninth—twelfth grade.
(2)	As used above, "comprehensive school health" comprehensive health education' means health education in a school setting that is planned and carried out with the purpose of maintaining, reinforcing, or enhancing the health, health-related skills, and health attitudes and practices of children and youth that are conducive to their good health and that promote wellness, health maintenance, and disease prevention. It includes age-appropriate, sequential instruction in health either as part of existing courses or as a special course. It includes the subject matter of mental and emotional health, drug and alcohol abuse prevention, nutrition, dental health, environmental health, family living

1		family life education, reproductive health education, pregnancy
2		prevention education, consumer health, disease control, growth and
3		development, first aid and emergency care, and any like subject matter.
4		Comprehensive school health—It also includes the subject matter of
5		bicycle safety in geographical areas where appropriate.
6	(2a)	'Family life education' means instruction intended to:
7	1, 22,/	a. Develop an understanding of the physical, mental, emotional,
8		social, economic, and psychological aspects of close personal
9		relationships and an understanding of the physiological,
10		psychological, and cultural foundations of human development;
11		b. Provide instruction that will support the development of
12		responsible personal values and behavior and aid in establishing
13		a strong family life for themselves in the future and emphasize
14		the responsibilities of marriage;
15		c. Provide instruction in sexually transmitted diseases, including
16		instruction in the prevention of Acquired Immune Deficiency
17		Syndrome (AIDS) as required in subsection (a2).
18		d. Provide instruction as to the laws of this State relating to sexual
19		conduct of minors, including criminal sexual conduct.
20	(2b)	'Pregnancy prevention education' means instruction intended to:
21	<u>(20)</u>	a. Stress the importance of abstaining from sexual activity until
22		marriage;
23		b. Help students develop skills to enable them to abstain from
24		sexual intercourse, make responsible sexual decisions based on
25		values and knowledge, and resist negative pressures;
26		c. Explain methods of contraception, and the risks and benefits of
27		each method.
28	(2c)	'Reproductive health education' means instruction in human
29	(20)	physiology, conception, prenatal care and development, childbirth, and
30		postnatal care.
31	(3)	The development and administration of this program shall be the
32	(3)	responsibility of each local school administrative unit in the State that
33		receives an allocation of State funds for a school health coordinator, a school
34		health education coordinator who serves the local school administrative unit,
35		the Department of Public Instruction, and a State School
36		Comprehensive Health Education Advisory Committee. Each local
37		school administrative unit shall develop a program of instruction in
38		comprehensive health education, including family life education,
39		pregnancy prevention education, and reproductive health education for
40		all grades kindergarten through twelfth grade with age-appropriate
41		content reflecting the needs of children at each grade level. In
42		developing the program, the local school administrative unit shall be
43		advised by a local advisory committee appointed by the local board of
44		education. The local school administrative unit may use the curriculum
7-7		education. The local school administrative unit may use the curriculum

and materials developed by the State Department of Public Instruction 1 2 or the equivalent approved by the State Board of Education. 3 Pursuant to policies and guidelines which shall be adopted by the local (3a) board of education, public school principals shall develop a method of 4 5 notifying parents of students in the relevant grades of the content of 6 the instructional materials concerning reproductive health, family life, 7 pregnancy prevention, and of their option to exempt their child without 8 penalty or embarrassment from this instruction. 9 **(4)** Each existing local school administrative unit is eligible to develop 10 and submit a plan for a comprehensive school health education program which shall meet all standards established by the State Board 11 12 of Education, and to apply for funds to execute such plans. Each local school administrative unit is eligible to apply for a State-funded school 13 14 health coordinator. 15 The State Board of Education shall designate an impartial panel to review health education program plans submitted by local school 16 17 administrative units. Based on the panel's evaluation of the plans, the 18 State Board of Education shall allocate the State-funded school health coordinators. Where feasible, a school health coordinator shall serve 19 20 more than one local school administrative unit. 21 Each person initially employed as a State-funded school health coordinator after June 30, 1987, shall have a degree in health 22 23 education. 24 (5) The Department of Public Instruction shall supervise the development and operation of a statewide comprehensive school—health education 25 program including curriculum development, the establishment and 26 27 monitoring of expectations, goals, and outcomes, in-service training provision and promotion of collegiate training, learning material 28 29 review, and assessment and evaluation of local programs-in the same 30 manner as for other programs. It is the intent of this legislation that a specific position or positions in the Department of Public Instruction 31 32 shall be assigned responsibilities as set forth in this subsection. 33 A State School-Comprehensive Health Advisory Committee is hereby (6) 34 established. 35 The committee shall provide citizen input into the operations of a. the program, report annually to the State Board of Education on 36 37 progress in accomplishing the provisions and intent of this 38 legislation, provide advice to the department with regard to its 39 duties under this subsection, and encourage development of higher education programs which would benefit health 40 41 education in the public schools. The committee shall meet as necessary but at least twice 42 b. 43 annually. It shall select annually a chairperson from among its

own membership, each member having an equal vote and the

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chairperson shall appoint such subcommittees as may be necessary. Members of the committee shall serve without compensation; however, they shall be reimbursed by the Department of Public Instruction for travel and other expenses incurred in the performance of their duties as members of the committee, to the extent that funds are appropriated for this purpose.

The committee shall consist of 17 members: 10 appointed by the Governor, two by the State Board of Education, one by the Speaker of the House of Representatives, one by the President of the Senate, and three ex officio members: the Chief, Office of Health Education, Department of Human Resources; the Chief, State Health Planning and Development Agency, Department of Human Resources; and the Superintendent of Public Instruction, or their designees. The Governor's appointees shall be named in the following manner: one physician from a list of three names submitted by the North Carolina Medical Society; one physician from a list of three names submitted by the North Carolina Pediatric Society; one physician from a list of three names submitted by the North Carolina Chiropractic Association; one registered nurse from a list of three names submitted by the North Carolina Nurses' Association; one dentist from a list of three names submitted by the North Carolina Dental Society; one member from a list of three names submitted by the North Carolina Medical Auxiliary; one member from a list of three names submitted by the North Carolina Congress of Parents and Teachers, Inc.; one member from a list of three names submitted by the North Carolina Association for Health, Physical Education, and Recreation: one member from a list of three names submitted by the North Carolina Public Health Association; one member from a list of three names submitted by the North Carolina College Conference on Professional Preparation in Health and Physical Education. The State Board nominees shall represent local school administrative units and shall have been recommended by the Superintendent of Public Instruction. The Speaker's nominee shall be a member of the North Carolina House of Representatives and the President of the Senate's nominee shall be a member of the Senate.

The appointed members of the advisory committee shall serve d. for a term of three years. Appointed members may be reappointed up to a maximum of nine years of service. Vacancies shall be filled in the same manner as original appointments for the balance of the unexpired term."

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Sec. 2. The Department of Public Instruction shall have available for all local school districts an updated Comprehensive Health Education curriculum in accordance with this act by the beginning of the 1990-91 school year. All local school administrative districts shall have developed and shall begin implementing the Comprehensive Health Education curriculum in accordance with this act by the beginning of the 1991-92 school year. The State Board of Education, in fulfilling its duty under this act to review and approve local curricula, shall schedule its work in such a way as to facilitate the meeting of the deadline for local school administrative units established in this section.

Sec. 3. This act shall be effective upon ratification.