

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1991

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HOUSE BILL 1357\*

Short Title: Teacher Training Task Force.

(Public)

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Sponsors: Representatives Barnes, Black, Fussell, Gray, Hege, McAllister, Rhodes, Rogers; Bowman, Ethridge, Gottovi, Jeffus, Kennedy, Miller, Oldham, and Stamey.

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Referred to: Education.

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May 28, 1992

A BILL TO BE ENTITLED

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2 AN ACT TO RECONVENE A TEACHER TRAINING TASK FORCE TO STUDY  
3 THE PROGRESS MADE TOWARD IMPLEMENTING THE THIRTY-NINE  
4 OBJECTIVES OF THE ORIGINAL TASK FORCE AND TO MAKE  
5 RECOMMENDATIONS TO CONTINUE TO IMPROVE THE PROFESSIONAL  
6 DEVELOPMENT OF TEACHERS.

7       Whereas, in 1985, the General Assembly mandated that the Board of  
8 Governors study "ways to upgrade teacher preparation programs to make the course of  
9 study more rigorous and more effective"; and

10       Whereas, the Board of Governors of The University of North Carolina  
11 established the Task Force on the Preparation of Teachers in September 1985 and  
12 adopted the Task Force report, The Education of North Carolina's Teachers, in  
13 November 1986; and

14       Whereas, the 1987 Session of the General Assembly adopted the 39  
15 objectives of the Task Force report, and established a Joint Board Committee on  
16 Teacher Education to implement those objectives; and

17       Whereas, the General Assembly has appropriated funds for implementation of  
18 the recommendations which were made in the areas of academic studies, admissions  
19 standards, teacher education curriculum, certification, program approval, continuing  
20 professional education, incentive programs, school college partnerships, and education  
21 school faculty; and

22       Whereas, it is the recommendation of the Joint Legislative Oversight  
23 Committee that the progress that has been made to implement the 39 objectives of the

1 original report should be reviewed and new topics should be studied to continue to  
2 improve the education of teachers in this State; Now, therefore,  
3 The General Assembly of North Carolina enacts:

4           Section 1. Establishment and Purpose. There is established a new Teacher  
5 Training Task Force to review the progress that has been made to implement the 39  
6 objectives of the original Task Force and to study additional issues of legislative  
7 concern. The new Task Force shall study both preservice and ongoing professional  
8 development of teachers.

9           Sec. 2. Membership. The Task Force shall consist of 20 members as  
10 follows:

11       (a) The President Pro Tempore of the Senate and the Speaker of the House of  
12 Representatives shall each appoint one member of the Joint Legislative Education  
13 Oversight Committee to serve on the Task Force.

14       (b) The Superintendent of Public Instruction, or a designee.

15       (c) The nine members of the Joint Committee on Teacher Education of the Board  
16 of Governors of The University of North Carolina and the State Board of Education.

17       (d) The Board of Governors of The University of North Carolina and the State  
18 Board of Education shall jointly appoint eight members from a list of recommended  
19 members to be suggested by the Joint Committee on Teacher Education of the Board of  
20 Governors of The University of North Carolina and the State Board of Education.  
21 Members may be recommended from among representatives of practicing public school  
22 teachers and personnel; public school administrators; the deans of schools of education;  
23 the chancellors of the constituent institutions of The University of North Carolina and  
24 the chief officers of private institutions of higher education. Other qualified persons  
25 may be recommended by the Joint Committee and approved by the Boards. Task Force  
26 members shall receive per diem, subsistence, and travel allowances in accordance with  
27 G.S. 138-5, 138-6, or 120-3.1, as appropriate. Appointments to the Task Force shall be  
28 made no later than September 1, 1992. If a vacancy occurs in the membership, the  
29 appointing authority shall appoint another person to serve for the balance of the  
30 unexpired term.

31           Sec. 3. Duties and Issues for Study. The Task Force shall study and make  
32 recommendations to improve the professional development of teachers. As a basis for  
33 its recommendations, the Task Force shall:

34       (1) Review the progress made toward implementing the 39 objectives  
35 outlined in original task force report, The Education of North  
36 Carolina's Teachers, and in particular, evaluate the impact of the  
37 double major requirement.

38       (2) Study State and local professional development programs,  
39 and identify programs that:

40       a. Prepare teachers to work successfully with State initiatives  
41 including site-based management, outcome-based education,  
42 and the State testing program;

43       b. Tie State education initiatives to individual school  
44 improvement;

- 1 c. Build strong professional ties between teachers and other  
2 educators; and  
3 d. Are rigorous and result in improved student learning.
- 4 (3) Identify methods to encourage collaboration between university  
5 schools of education and local school administrative units.
- 6 (4) Evaluate the impact of the North Carolina Center for the Advancement  
7 of Teaching on professional development, assess the rigor,  
8 professionalism, and quality of the programs offered at the Center, and  
9 assess whether the programs offered prepare teachers to work  
10 successfully with State initiatives.
- 11 (5) Study the components of the Teaching Fellows Program to discover  
12 which of its elements could be part of the education program for all  
13 pre-service teachers, including recruitment methods that encourage  
14 talented persons from diverse backgrounds to become teachers.
- 15 (6) Identify and encourage professional development programs,  
16 particularly within the schools of education, that prepare teachers to  
17 examine their own biases concerning cultural diversity, socioeconomic  
18 differences, and gender. Teachers should be prepared to teach and  
19 meet the needs of all students, and to accept differences among  
20 students.

21 Sec. 4. Report. The Task Force shall make an interim report of its findings  
22 and recommendations to the Joint Legislative Education Oversight Committee by  
23 February 15, 1993, and a final report to the Joint Legislative Education Oversight  
24 Committee by April 1, 1994.

25 The recommendations in the interim report shall include a proposed plan for  
26 continued funding of existing activities. The final report shall include recommendations  
27 that can be phased in over three fiscal bienniums.

28 Sec. 5. Upon the request of the Task Force, all State departments and  
29 agencies, all local governments and their subdivisions, and all institutions approved to  
30 train teachers shall furnish the Task Force with any information in their possession or  
31 available to them.

32 Sec. 6. There is appropriated to the Board of Governors of The University of  
33 North Carolina for the 1992-93 fiscal year, the sum of thirty-five thousand dollars  
34 (\$35,000) to conduct the work of the Task Force.

35 Sec. 7. This act becomes effective July 1, 1992.