

Whereas, there are ample opportunities to teach biological facts that are true, useful, and relevant to the student and useful throughout life; and

Whereas, the teaching of evolution as fact, when it cannot be scientifically proven, requires students to accept the teaching by faith; and

Whereas, the technology used to define evolutionary theory is vague and misleading, and some public school teachers and all presently approved biology textbooks present evolution as fact with many unproven misconceptions and untruths; Now, therefore,

1 The General Assembly of North Carolina enacts:

2 Section 1. Chapter 115C of the General Statutes is amended by adding a new
3 section to read:

4 "**§ 115C-81.3. Students shall be taught true science and not belief.**

5 The State Board of Education and local boards of education shall ensure that students
6 in North Carolina public schools are not taught evolution as proven fact."

7 Section 2. This act becomes effective July 1, 1997.