GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2003

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HOUSE BILL 271 Committee Substitute Favorable 4/2/03

Short Title: Jo	b Sharing for School Counselors/Study.	(Public)
Sponsors:		
Referred to:		
March 6, 2003		
POSITION, GUIDANCE LEGISLATI RELATED T The General Ass SECT "§ 115C-302.2 couns (a) The C teachers availab of the State.State geographical are on job-sharing well-qualified c counseling an a time.	VE EDUCATION OVERSIGHT COMMITTEE TO STUITO JOB SHARING BY OTHER PUBLIC SCHOOL EMPLOSEMBLY OF North Carolina enacts: CION 1. G.S. 115C-302.2 reads as rewritten: Job sharing by classroom teachers.teachers and	SCHOOL IE JOINT DY ISSUES OYEES. d guidance d classroom aphical areas ors in certain l limitations option for would make to work full
	for fifty percent (50%) of the teacher workweek, as defi- local board of education;	
(2) (3)	Is paid on the teacher salary schedule; schedule; and Spends at least seventy percent (70%) of his or her w classroom instruction; and instruction.	ork time in
(4)	Is sharing a teacher position with one other employee of board of education who meets the requirements of substitution with through (3) of this subsection.	

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The term does not include certified instructional support personnel or certified school services personnel such as guidance counselors, media coordinators, psychologists, social workers, audiologists, speech and language pathologists, and nurses.

- (b1) A "guidance counselor in a job-sharing position" is a person who:
 - (1) Is employed by a local board of education as a guidance counselor for fifty percent (50%) of the guidance counselor workweek, as defined by that local board of education; and
 - (2) Is paid on the teacher salary schedule.
- (c) The State Board of Education shall adopt rules to facilitate job sharing by classroom teachers. teachers and guidance counselors. These rules shall provide that a classroom teacher or a guidance counselor in a job-sharing position shall receive paid legal holidays, annual vacation leave, sick leave, and personal leave on a pro rata basis. Such a teacher—an employee shall also receive service credit under the Teachers' and State Employees' Retirement System as provided in G.S. 135-4(b) and insurance benefits as provided in Article 3 of Chapter 135 of the General Statutes.
- (d) Before a local board of education designates a guidance counselor position as a job-sharing position, the board must determine that there is a shortage of guidance counselors in that local school unit."

SECTION 2. G.S. 135-1(25) reads as rewritten:

"(25) "Teacher" shall mean any teacher, helping teacher, classroom teacher in a job-sharing position as defined in G.S. 115C-302.2(b) except for a beneficiary in that position, guidance counselor in a job-sharing position as defined in G.S. 115C-302.2(b1) except for a beneficiary in that position, librarian, principal, supervisor, superintendent of public schools or any full-time employee, city or county, superintendent of public instruction, or any full-time employee of Department of Public Instruction, president, dean or teacher, or any full-time employee in any educational institution supported by and under the control of the State: Provided, that the term "teacher" shall not include any part-time, temporary, or substitute teacher or employee except for a classroom teacher in a job-sharing position, position or a guidance counselor in a job-sharing position and shall not include those participating in an optional retirement program provided for in G.S. 135-5.1 or G.S. 135-5.4. In all cases of doubt, the Board of Trustees, hereinbefore defined, shall determine whether any person is a teacher as defined in this Chapter. On and after August 1, 2001, a person who is a nonimmigrant alien and who otherwise meets the requirements of this subdivision shall not be excluded from the definition of "teacher" solely because the person holds a temporary or time-limited visa. Notwithstanding the foregoing, the term "teacher" shall not include any nonimmigrant alien employed in elementary or secondary public schools (whether employed in a full-time, part-time, temporary, permanent, or substitute teacher position) and participating in an exchange visitor program designated by the United States Department of State pursuant to 22 C.F.R. Part 62."

SECTION 3. G.S. 135-4(b) reads as rewritten:

"(b) The Board of Trustees shall fix and determine by appropriate rules and regulations how much service in any year is equivalent to one year of service, but in no case shall more than one year of service be creditable for all services in one year. Service rendered for the regular school year in any district shall be equivalent to one year's service. Service rendered by a classroom teacher in a job-sharing position or a guidance counselor in a job-sharing position shall be credited at the rate of one-half year for each regular school year of employment."

SECTION 4. G.S. 135-40.2(a2) reads as rewritten:

"(a2) A classroom teacher in a job-sharing position as defined in G.S. 115C-302.2(b) or a guidance counselor in a job-sharing position as defined in G.S. 115C-302.2(b1) shall be eligible for coverage under the Plan, on a partially contributory basis, subject to the provisions of G.S. 135-40.3. If these employees elect to participate in the Plan, the employing unit shall pay fifty percent (50%) of the Plan's total noncontributory premiums. Individual employees shall pay the balance of the total noncontributory premiums not paid by the employing unit."

SECTION 5. Nothing in this act shall be construed to require local school administrative units to place part-time employees in job-sharing positions or to hire employees in job-sharing positions.

SECTION 6. The Joint Legislative Education Oversight Committee shall study issues relating to job sharing by public school employees other than teachers and guidance counselors. In the course of the study, the Committee shall study the need to facilitate job sharing for these employees, the cost to the local school administrative unit to hire employees in job-sharing positions, and the impact of job sharing on the Teachers' and State Employees' Retirement System and the Comprehensive Major Medical Plan. The Committee shall report on the results of this study to the 2004 Regular Session of the 2003 General Assembly.

SECTION 7. Sections 1 through 4 of this act become effective January 1, 2004. The remainder of this act is effective when it becomes law.