

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2003**

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HOUSE BILL 797

Short Title: Assistance to LEAs on Implementation of NCLB. (Public)

Sponsors: Representatives Ross, Yongue, Preston, Womble (Primary Sponsors);
Warner, Glazier, B. Allen, Bonner, Goforth, Goodwin, Gorman, Insko,
C. Johnson, Luebke, Parmon, Warren, and Weiss.

Referred to: Education.

March 31, 2003

A BILL TO BE ENTITLED

AN ACT DIRECTING THE STATE BOARD OF EDUCATION TO ASSIST LOCAL
SCHOOL ADMINISTRATIVE UNITS ON THE IMPLEMENTATION OF THE
NO CHILD LEFT BEHIND ACT OF 2001.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-12 is amended by adding a new subdivision to read:

"§ 115C-12. Powers and duties of the Board generally.

The general supervision and administration of the free public school system shall be vested in the State Board of Education. The State Board of Education shall establish policy for the system of free public schools, subject to laws enacted by the General Assembly. The powers and duties of the State Board of Education are defined as follows:

...

(30a) Duty to Assist Schools in Meeting Adequate Yearly Progress. – The State Board of Education shall:

- a. Identify which schools are meeting adequate yearly progress with subgroups as specified in the No Child Left Behind Act of 2001;
- b. Study the instructional, administrative, and fiscal practices and policies employed by the schools selected by the State Board of Education that are meeting adequate yearly progress specified in the No Child Left Behind Act of 2001;
- c. Create assistance models based on the practices and policies used in schools that are meeting adequate yearly progress. The schools of education at the constituent institutions of The University of North Carolina, in collaboration with the University of North Carolina Center for School Leadership

1 Development, shall assist the State Board of Education in
2 developing these models; and

- 3 d. Offer technical assistance based on these assistance models to
4 local school administrative units not meeting adequate yearly
5 progress, giving priority to those local school administrative
6 units with high concentrations of schools that are not meeting
7 adequate yearly progress. The State Board of Education shall
8 determine the number of local school administrative units that
9 can be served effectively in the first two years. This technical
10 assistance shall include peer assistance and professional
11 development by teachers, support personnel, and administrators
12 in schools with subgroups that are meeting adequate yearly
13 progress.

14 "

15 **SECTION 2.** The State Board of Education and the Department of Public
16 Instruction shall report to the Joint Legislative Education Oversight Committee by June
17 15, 2004, and December 15, 2005, on the implementation of Section 1 of this act. The
18 report shall include:

- 19 (1) The number and locations of schools meeting adequate yearly progress
20 with the subgroups specified in the No Child Left Behind Act of 2001;
21 (2) The assistance models developed for each subgroup;
22 (3) Technical assistance provided to a local school administrative unit or a
23 school; and
24 (4) The need for additional resources to implement this act on a statewide
25 basis to comply with the requirements of the No Child Left Behind Act
26 of 2001.

27 **SECTION 3.** This act is effective when it becomes law.