

**GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2009**

**SESSION LAW 2009-305  
SENATE BILL 689**

AN ACT TO MODIFY THE REPORTING REQUIREMENTS FOR THE DEPARTMENT OF PUBLIC INSTRUCTION AND THE STATE BOARD OF EDUCATION AND TO CLARIFY THE LAW REGARDING BUILDING CODE STANDARDS FOR BUILDINGS USED BY HIGH SCHOOL STUDENTS ATTENDING CLASSES ON COLLEGE OR UNIVERSITY CAMPUSES.

The General Assembly of North Carolina enacts:

**SECTION 1.(a)** Section 7.17 of S.L. 2007-323 is repealed.

**SECTION 1.(b)** Section 7.8 of S.L. 2008-107 reads as rewritten:

**"SECTION 7.8.** The State Board of Education shall allot funds for mentoring services to local school administrative units based on the highest number of employees in the preceding three school years who (i) are paid with State, federal, or local funds and (ii) are either teachers paid on the first or second steps of the teacher salary schedule or instructional support personnel paid on the first step of the instructional support personnel salary schedule.

Local school administrative units shall use these funds to provide mentoring support to eligible employees in accordance with a plan approved by the State Board of Education. The plan shall include information on how all mentors in the local school administrative unit will be adequately trained to provide mentoring support. The State Board of Education shall report to the Joint Legislative Education Oversight Committee prior to January 15 of each year on the use of funds for mentoring services. The report shall include, at a minimum, the impact of each unit's mentoring program on teacher retention and how all mentors in the unit are trained."

**SECTION 2.** Section 7.22 of S.L. 2004-124 is repealed.

**SECTION 3.** G.S. 115C-238.55 reads as rewritten:

**"§ 115C-238.55. Evaluation of programs.**

The State Board of Education and the governing Boards shall evaluate the success of students in programs approved under this Part. Success shall be measured by high school retention rates, high school completion rates, high school dropout rates, certification and associate degree completion, admission to four-year institutions, postgraduation employment in career or study-related fields, and employer satisfaction of employees who participated in and graduated from the programs. ~~Beginning October 15, 2005, and annually thereafter, the~~ The Boards shall jointly report by January 15 of each year to the Joint Legislative Education Oversight Committee on the evaluation of these programs. ~~If, by October 15, 2006, the Boards determine any or all of these programs have been successful, they shall jointly develop a prototype plan for similar programs that could be expanded across the State. This plan shall be included in their report to the Joint Legislative Education Oversight Committee that is due by October 15, 2007.~~"

**SECTION 4.** G.S. 115C-12 reads as rewritten:

**"§ 115C-12. Powers and duties of the Board generally.**

The general supervision and administration of the free public school system shall be vested in the State Board of Education. The State Board of Education shall establish policy for the system of free public schools, subject to laws enacted by the General Assembly. The powers and duties of the State Board of Education are defined as follows:

- ...
- (21) **Duty to Monitor Acts of School Violence.** – The State Board of Education shall monitor and compile an annual report on acts of violence in the public schools. The State Board shall adopt standard definitions for acts of school violence and shall require local boards of education to report them to the State Board in a standard format adopted by the State Board. The State



Board shall submit its report on acts of violence in the public schools to the Joint Legislative Education Oversight Committee by March 15 of each year.

- ...
- (27) Reporting Dropout Rates, Suspensions, Expulsions, and Alternative Placements. – The State Board shall report ~~annually by March 15 of each year~~ to the Joint Legislative Education Oversight Committee ~~and the Commission on Improving the Academic Achievement of Minority and At-Risk Students~~ on the numbers of students who have dropped out of school, been suspended, been expelled, or been placed in an alternative program. The data shall be reported in a disaggregated manner and be readily available to the public. The State Board shall not include students that have been expelled from school when calculating the dropout rate. The Board shall maintain a separate record of the number of students who are expelled from school.

...."

**SECTION 5.** G.S. 116-43.15 reads as rewritten:

**"§ 116-43.15. Use of college or university facilities by public school students pursuant to cooperative programs.**

The ~~existing~~ facilities of any constituent institution of The University of North Carolina and the ~~existing~~ facilities of any private college or university licensed in accordance with G.S. 116-15 that comply with ~~applicable State, county, and local fire codes~~ the North Carolina State Building Code and applicable local ordinances for those facilities may be used without modification for public school students in joint or cooperative programs such as middle or early college programs and dual enrollment programs. ~~Designs for new facilities of any constituent institution of The University of North Carolina and new facilities of any private college or university licensed in accordance with G.S. 116-15 that comply with the North Carolina State Building Code and applicable local ordinances for those facilities may be used without modification for public school students in joint or cooperative programs such as middle or early college programs and dual enrollment programs.~~

For the purpose of establishing Use and Occupancy Classifications, these programs shall be considered 'Business – Group B' in the same manner as other college and university uses."

**SECTION 6.** Section 7.10 of S.L. 2003-284 is repealed.

**SECTION 7.** This act is effective when it becomes law.

In the General Assembly read three times and ratified this the 9<sup>th</sup> day of July, 2009.

s/ Walter H. Dalton  
President of the Senate

s/ Joe Hackney  
Speaker of the House of Representatives

s/ Beverly E. Perdue  
Governor

Approved 5:20 p.m. this 17<sup>th</sup> day of July, 2009