

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H

2

HOUSE BILL 1013*
Committee Substitute Favorable 5/11/16

Short Title: Study Alignment of CC Services Applications.

(Public)

Sponsors:

Referred to:

May 2, 2016

A BILL TO BE ENTITLED

1
2 AN ACT TO DIRECT THE DIVISION OF CHILD DEVELOPMENT AND EARLY
3 EDUCATION IN THE DEPARTMENT OF HEALTH AND HUMAN SERVICES TO
4 STUDY AND REPORT ON THE FEASIBILITY AND DESIRABILITY OF DEVELOPING
5 A STATEWIDE STREAMLINED APPLICATION PROCESS BY WHICH ELIGIBLE
6 FAMILIES MAY APPLY FOR AND OBTAIN AVAILABLE SERVICES, AS
7 RECOMMENDED BY THE JOINT LEGISLATIVE OVERSIGHT COMMITTEE ON
8 HEALTH AND HUMAN SERVICES.

9 The General Assembly of North Carolina enacts:

10 **SECTION 1.** The Division of Child Development and Early Education in the
11 Department of Health and Human Services, in consultation with the North Carolina Partnership
12 for Children, Inc., (Partnership) and other stakeholders, shall study the efficacy and desirability of
13 developing a statewide streamlined application process by which eligible families may apply for
14 and obtain available child care, early education, and health support services at one time. In the
15 conduct of this study, the Division shall evaluate and make recommendations on a statewide
16 streamlined application process and technology that improves the ability of agencies to match
17 families and children to programs and services, and supports:

- 18 (1) NC Pre-K.
19 (2) Title I.
20 (3) Child Care Subsidy.
21 (4) Head Start.
22 (5) Management of waiting lists for the programs identified in subdivisions (1)
23 through (4) of this section.
24 (6) Any other relevant programs or services the Division, Partnership, and
25 stakeholders deem appropriate.

26 **SECTION 2.** The Division shall report its findings and recommendations, including
27 any legislative proposals, to the Joint Legislative Oversight Committee on Health and Human
28 Services on or before December 1, 2016.

29 **SECTION 3.** This act is effective when it becomes law.

