

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2023

H.B. 136
Feb 15, 2023
HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH30054-BN-1

Short Title: Arts High School Diploma Endorsement.

(Public)

Sponsors: Representative Elmore.

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO REQUIRE THE STATE BOARD OF EDUCATION TO CREATE AN ARTS
3 PROFICIENCY HIGH SCHOOL DIPLOMA ENDORSEMENT AND TO MAKE
4 VARIOUS CONFORMING CHANGES.

5 The General Assembly of North Carolina enacts:

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7 **PART I. ARTS PROFICIENCY DIPLOMA ENDORSEMENT**

8 **SECTION 1.(a)** Article 8 of Chapter 115C of the General Statutes is amended by
9 adding a new Part to read:

10 "Part 1D. High School Graduation.

11 "§ 115C-83.30. Reserved for future codification purposes.

12 "§ 115C-83.31. Exit standards and graduation requirements.

13 (a) The State Board of Education shall require the following for high school graduation:

14 (1) Successful completion of instruction in cardiopulmonary resuscitation as
15 provided in G.S. 115C-81.25(c)(10).

16 (2) A passing grade in the semester course on the Founding Principles of the
17 United States of America and the State of North Carolina described in
18 G.S. 115C-81.45(d)(1).

19 (b) The following restrictions apply to the State Board of Education regarding Algebra I
20 and high school graduation projects:

21 (1) The Board shall not adopt or enforce any rule that requires Algebra I as a
22 graduation standard or as a requirement for a high school diploma for any
23 student whose individualized education program (i) identifies the student as
24 learning disabled in the area of mathematics and (ii) states that this learning
25 disability will prevent the student from mastering Algebra I.

26 (2) The Board shall not require any student to prepare a high school graduation
27 project as a condition of graduation from high school; local boards of
28 education may, however, require their students to complete a high school
29 graduation project as provided in G.S. 115C-47(54a).

30 "§ 115C-83.32. High school diploma endorsements.

31 (a) The State Board of Education shall establish, implement, and determine the impact of
32 adding (i) college, (ii) career, and (iii) college and career endorsements to high school diplomas
33 to encourage students to obtain requisite job skills necessary for students to be successful in a
34 wide range of high-quality careers and to reduce the need for remedial education in institutions
35 of higher education. The Board shall develop criteria for receiving a diploma endorsement under
36 this subsection that address the following:



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- 1 (1) Courses completed by the student.
2 (2) Overall grade point average.
3 (3) Reading achievement, including the requirement that a student receive on a
4 nationally norm-referenced college admissions test for reading, either
5 administered under G.S. 115C-174.11(c)(4) or as an alternative nationally
6 norm-referenced college admissions test approved by the Board, at least the
7 benchmark score established by the testing organization that represents the
8 level of achievement required for students to have approximately a fifty
9 percent (50%) chance of obtaining a grade B or higher or a seventy-five
10 percent (75%) chance of obtaining a grade C or higher in a corresponding
11 credit-bearing, first-year college course. A student may retake a nationally
12 norm-referenced test as many times as necessary to achieve the required
13 benchmark score for reading in order to receive a high school diploma
14 endorsement prior to the student's graduation.
15 (4) Any additional criteria deemed necessary by the Board.

16 (b) The State Board of Education shall establish an arts proficiency high school diploma
17 endorsement to encourage students to obtain a well-rounded, high-quality arts education. The
18 Board shall create any form necessary for students to document their arts participation and shall
19 provide this form to local boards of education. The Board shall develop criteria for receiving a
20 diploma endorsement under this subsection that include the following:

- 21 (1) Completion of a minimum of four arts credits with an unweighted grade point
22 average of 3.0 or higher in each arts credit completed by the student.
23 (2) Completion of a minimum of 40 hours of arts-related extracurricular activities.
24 To receive credit for completing these hours, a student shall meet all of the
25 following requirements:
26 a. The student participates in an arts-related extracurricular activity that
27 is approved by the local board of education.
28 b. The student completes all of the required hours outside of instructional
29 hours.
30 c. The student does not receive any course credit for participation in the
31 activity.
32 d. The student documents the hours on the form provided by the Board
33 to local boards of education.
34 (3) Any additional criteria deemed necessary by the Board.

35 (c) The Board shall report annually to the Joint Legislative Education Oversight
36 Committee on high school diploma endorsements as required by G.S. 115C-156.2."

37 **SECTION 1.(b)** This section is effective when it becomes law. The State Board of
38 Education shall make available arts proficiency high school diploma endorsements, as provided
39 under this section, to students graduating high school beginning with the 2023-2024 school year.
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41 **PART II. CONFORMING CHANGES**

42 **SECTION 2.(a)** G.S. 115C-12(9d) reads as rewritten:

43 "(9d) Power to Develop Exit Standards and Graduation Requirements. –

- 44 a. ~~The Board~~ In accordance with G.S. 115C-83.31, the Board shall
45 require certain exit standards and may develop additional exit
46 standards that shall be required for high school graduation. The Board
47 shall require the following for high school graduation:

- 48 1. ~~Successful completion of instruction in cardiopulmonary~~
49 ~~resuscitation as provided in G.S. 115C-81.25(e)(10).~~

- 1 (2) Implementation of high school diploma endorsements, including adding (i)
- 2 college, (ii) career, and (iii) college and career endorsements to high school
- 3 diplomas, through evaluation of at least the following data:
- 4 a. Impact on the rates of high school graduation, college acceptance and
- 5 remediation, and post-high school employment.
- 6 b. ~~Beginning with the 2019-2020 school year, the~~ The number of students
- 7 who had to retake a nationally norm-referenced college admissions test
- 8 to meet the reading benchmark score required by ~~G.S. 115C-12(40)~~
- 9 G.S. 115C-83.32(a) to receive a college or career high school diploma
- 10 endorsement and the number of students who were not awarded a
- 11 college or career high school diploma endorsement solely because of
- 12 the inability to meet the benchmark score for reading required by
- 13 ~~G.S. 115C-12(40)~~ G.S. 115C-83.32(a).
- 14 c. The number of students receiving an arts proficiency high school
- 15 diploma endorsement."

16 **SECTION 2.(d)** This section is effective when it becomes law. Subsection (c) of this
17 section applies beginning with the report due to the Joint Legislative Education Oversight
18 Committee on November 15, 2024.

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20 **PART III. EFFECTIVE DATE**

21 **SECTION 3.** Except as otherwise provided, this act is effective when it becomes
22 law.